



lesson plan (1)

Topic/Title of project: Analysing the most important means of global merchant fleet

Goals:

- Students improve their language skills by reading short descriptions and observing pictures about five different types of ships.
- Students practice their speaking skills while working and talking together in groups.
- Students practice geographical methods

Time	Phases/content	GA ¹	Material	Comments/Notes
1. Introduction/Warm up				
8'	<ul style="list-style-type: none"> • Do you know where bananas, coconuts or your clothes and shoes, your mobile phone or computers come from? • How can all those things reach Europe? 		Students own clothes, mobiles etc. World map	Students are asked to look in their own and in their neighbours clothes etc. Students name different (asian, african, south-american) origin countries of different products asked. Students know that vessels are important for transport of goods around the world Total time: 8 minutes
2. Global merchant fleet				
15'	<ul style="list-style-type: none"> • Today we'll have a closer look on the motor of global market: the world merchant fleet. → Students get 24 playing cards. → Students sort the cards to have an overview about the most important vessel types 	team	24 Playing cards 1 vocabulary sheet for a pair of students with vocabulary explanations	24 Playing cards of five most important types of ships Content: picture of a ship type – type of freight – name of ship type- explanation about the ship type Total time: 15 minutes

¹ Group arrangement, e.g. team, partner, ...



Erasmus+

Unternehmerisches Denken und sprachliche Vielfalt
– eine Brücke in die Zukunft (2015- 2018)

Geography: Career opportunities in marine industry

AUL 6: April, 15-21, 2018
Rhauderfehn/Germany

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7'	<p>→ Students read their answers loud and compare their results</p> <p>→ Students stick their cards with the correct answers on a poster</p> <ul style="list-style-type: none"> Let's summarize: the world merchant fleet consists mainly of five types of vessel. Which shipping seems to be the most important for you? Try to find the correct order. <p>→ Students discuss the correct order</p>		<p>Poster Paper DIN A2</p>	<p>The poster is prepared with the headline "Global merchant fleet" and a grid to stick the different cards on</p> <p>The world's merchant fleet consists mainly on oil tankers, bulk carriers, container ships, general cargo ships, cruise liner and for about 5% of other shipping like specialized vessels.</p> <p>The correct order is: Oil tanker – Bulk carrier – container ships – general cargo ships – other shipping</p> <p>Total time: 8 minutes</p>
3. How to use a ship tracking program				
15'	<ul style="list-style-type: none"> Now let's see where all the different ship types take course Teacher explains how to use 'marinetraffic' Teacher introduces vocabulary needed 		<p>1 Computer for each pair of students</p> <p>1 Information sheet for each pair of student</p>	<p>The ship tracking program can be downloaded for free from: https://www.marinetraffic.com</p> <p>Total time: 15 minutes</p>

Things to organize/prepare before the lesson:

24 playing cards for each pair of students (copied and laminated)

1 copy of vocabulary sheet for each pair of students

1 copy of information sheet for each pair of students

1 computer for the teacher

1 computer for each pair of students