



## lesson plan (2)

**Topic/Title of project:** Global shipping routes

### **Goals:**

- Students improve their language skills by playing cards with technical data of ships.
- Students deepen their intercultural competence while preparing a presentation of the key shipping routes.
- Students practice their speaking skills while working, talking and presenting their results.
- Students deepen their knowledge on global market fleet while using a tracking program.
- Students practice geographical methods when they track the way of different vessels around the world and draw it in a world map.

<b>Time</b>	<b>Phases/content</b>	<b>GA<sup>1</sup></b>	<b>Material</b>	<b>Comments/Notes</b>
<b>a) Introduction/Warm-up</b>				
5'	<ul style="list-style-type: none"><li>• Do you know the name of the oceans ships are crossing and the continents they are reaching? → Students fill in the name in the world map on the backside of their worksheet</li></ul>		World map  Worksheet with a world map	Students name different oceans and continents          Total time: 5 minutes
<b>b) Comparing different ships from one type</b>				
10'	<ul style="list-style-type: none"><li>• Teacher explains the exercise → Students get playing cards and work in groups of three or four. → Students play with the cards and build phrases using comparative and superlative adjectives</li></ul>	group of three students	6 Playing cards, 5 different types of ships = 30 playing card in total  Worksheet with world map and exercises 1 and 2	6 laminated playing cards for each group of the five most important types of ships  Content: picture of a ship type and technical information  Students works on their own. Marine vocabulary and grammar skills are given on the worksheet.  Total time: 10 minutes

<sup>1</sup> Group arrangement, e.g. team, partner, ...



Erasmus+

Unternehmerisches Denken und sprachliche Vielfalt  
– eine Brücke in die Zukunft (2015- 2018)

Geography: Career opportunities in marine industry

AUL 6: April, 15-21, 2018  
Rhauderfehn/Germany

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**c) Tracking a ship around the world**

10'	<ul style="list-style-type: none"> <li>Teacher explains the exercise and refers to the worksheet, exercise N° 3</li> <li>→ Students work on their own. They search countries and draw the shipping routes.</li> <li>→ Students prepare the presentation</li> </ul>		<p>2 Computers for each group of students</p> <p>Worksheet with exercises 3 and 4</p>	<p>2 computers for each team of students</p> <p>Program required: <a href="https://www.marinetraffic.com">https://www.marinetraffic.com</a></p> <p>Total time: 15 minutes</p>
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**d) Presentation**

15'	<p>→ Each group of students presents the ship types they get and presents shipping routes, using geographical names.</p> <p>→ Students discover the crucial shipping routes in maritime traffic</p>		<p>1 computer and 1 projector</p> <p>World map on Overhead Transparency</p> <p>Pencil</p>	<p>Total time: 10 minutes</p>
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Things to organize/prepare before the lesson:

- 30 playing cards: 6 playing cards for each group of three or four students (copied and laminated)
- A copy of worksheet 1 and 2 for each student
- 1 computer for the teacher
- 1 projector
- 2 computers for each group of students
- 1 World map on overhead transparency

Explanations from

Cambridge Advanced Learner's Dictionary & Thesaurus © Cambridge University Press

The photos and some technical information are taken from:

[www.hafen-hamburg.de/en/vessels/?view=grid](http://www.hafen-hamburg.de/en/vessels/?view=grid)

[www.marinetraffic.com](http://www.marinetraffic.com)