

## Lesson Plan Rhauderfehn

**Topic/ Title of Project:** Environment and Tourism (Lesson 1)

**Lesson goals / learning outcomes:**

- Students acquire background knowledge concerning the question “*How does tourism affect the environment?*”
- Students give their view on the topic by commenting a provocative statement, justifying their opinion and giving suggestions for improvement.
- Students improve their language skills (vocabulary, speaking).

Time	Task / Activity	Teacher / Student	Materials
<b>1. Introduction</b>			
5'	“What’s important to you, when you go on holiday?” → students choose a corner of the room to express their opinion (1. <i>having fun</i> , 2. <i>having fun &amp; discovering something new</i> , 3. <i>having fun, discovering something new &amp; relaxing</i> , 4. <i>having fun, discovering something new, relaxing &amp; protecting the environment</i> )	teacher, students	PPP, camera
<b>2. Acquiring background knowledge</b>			
15'	Students acquire background knowledge concerning the question “ <i>How does tourism affect the environment?</i> ” <ul style="list-style-type: none"> <li>• In groups of 5 (1 student per country), the students collect examples and situations by looking at a picture. They note the information on an arrow.</li> </ul>	GW (students)	PPP, support card, <b>picture, arrows</b>
	Fast Students: <ul style="list-style-type: none"> <li>• Add own ideas.</li> <li>• Write down results on big arrows for presentation.</li> </ul>	GW (students)	PPP <b>exclamation marks</b>
<b>3. Results</b>			
10'	Collection of results. Students put up key words on arrows and point them to the situations in the picture.	students	picture, arrows
<b>4. Application of Knowledge</b>			



12'	<p>Students give their view by reacting to provocative statements.</p> <ul style="list-style-type: none"> <li>• Each group of five gets a speech bubble with a provocative (non-sustainable) statement.</li> <li>• The students give their view on the topic by commenting the statement on a blank speech bubble. The students justify their opinion and give suggestions for improvement.</li> </ul>	GW (students)	PPP, 6 speech bubbles (3 with provocative statement, 3 blank)
8'	Presentation of the student's comments.	students	
<b>5. Conclusion</b>			
5'	<p>"During my next holiday trip, I want to..."</p> <p>→ students choose a corner of the room to express their opinion (same choices as before).</p> <p>Short discussion: Did anyone change his or her mind? Why (not)?</p>	teacher, students	PPP, camera

*PPP = powerpoint presentation, GW = group work,*

*(15 students)*