

## Topic: Tourism

### Lesson 2 & 3: Environment and Tourism (Creating a radio podcast)

*Lesson goals / learning outcomes:*

- *Students research information about a scientific phenomenon: mudslide.*
- *Students create an expert interview for a radio podcast answering the central question Which effects does tourism in the alps have on the environment and how could it be made more sustainable?*
- *Students improve their language skills (vocabulary, writing, speaking).*

Zeit	Didaktik	Methodik	Material
<b>1. Einstieg</b>			
5'	Teachers present a scenario: <ul style="list-style-type: none"> <li>• Mudslide on the Austrian Zauberberg → avalanche buries four hikers; ski slope for the upcoming winter season is destroyed</li> </ul>	teacher	PPP
<b>2. Erarbeitung</b>			
85'	Students create an expert interview for a radio podcast. The interview answers the central question: <i>Which effects does tourism in the alps have on the environment and how could it be made more sustainable?</i> (groups of 3) <ul style="list-style-type: none"> <li>• web search of background knowledge (25 min)</li> <li>• writing of the interview (30 min)</li> <li>• practice and recording of the interview (using the app "audacity") (30 min)</li> </ul>	GW	computers „audacity“
<b>3. Sicherung</b>			
20'	Presentation of two <i>radio podcasts</i> . Students give each other feedback	students	speakers

*PPP = powerpoint presentation; GW = group work*