

AUL 1: November, 2015 Rhauderfehn, Germany

lesson plan

Topic/Title of project:

Climate Change

Geography/Killmann

Why we need renewable energy - East Frisia in Climate Change

Goals:

- Students improve their language skills by describing photos and satellite pictures of East-Frisian landscape
- Students develop their intercultural competence by discussing the need of renewable energy to prevent people and settlement in lowlands, such as in East-Frisia, to be flooded by sea-level rising during climate change.
- Students receive competence in topographical orientation
- Students learn how sea-level rising affects life in East-Frisia by comparing different satellite pictures
- Students practice geographical methods when they compare and draw maps

Time	Phases/content	GA ¹	Material	Comments/Notes		
1.	Introduction/Warm up					
	Sattelite picture of the East		Google Earth	Computer, Beamer, Internet		
	Frisian Peninsula					
	→Students describe the					
	satellite picture using colors					
	and directions					
2	Preparation of product/Proje	ct work/				
۷.	\rightarrow Students describe photos		Worksheet 1			
	of east frisian landscape		Worksheet I			
	using colors, adjectives					
	\rightarrow Students classify photos		Worksheet 2			
	and definitions of east frisian					
	landscape using colors,					
	geographical terms and a					
	map					
	East Frisia and sea-level		http://flood.firetree.net/	Computer/Beamer/Internet		
	rising					
	Now Let's have a look on the					
	situation, when sea-level is					
	rising during climate change					
	(Situation in the year 2100)					
	ightarrow Students compare the					
	height of different sea- levels					

¹ Group arrangement, e.g. team, partner, ...



	and the effects on					
	Rhauderfehn and on the					
	east-frisian peninsula					
	→ Students discuss different	Partner/		Paper and marker pen		
	problems and solutions for	teams				
	people living in lowlands					
	such as Rhauderfehn or in					
	the world.					
3.	Presentation					
	Poster "Consequences for			Glue, big poster		
	lowland countries during					
	climate change" worldwide					
	ightarrow Students compare their					
	answers/ideas on the papers					
	and put them on the poster.					
4.	Conclusion/					
	Renewable energies are					
	essential to preserve the					
	world from climate change					
	and sea level rising					

Things to organize/prepare before the lesson: Take care that you have internet in your classroom

