

lesson plan**Topic/Title of project:** Jobs in Tourism (double lesson, 90')**Goals:**

- Students learn how to find a suitable job and how to prepare for a job interview.
- Students receive listening competence
- Students improve their language skills by preparing and performing a job interview.
- Students develop their intercultural competence by working together in intercultural teams

Time	Phases/content	GA <sup>1</sup>	Material	Comments/Notes
<b>1. Introduction/Warm up</b>				
10'	<b>Your future plans:</b> How do you imagine your life when you are 30 years old?	Think-Pair-Share	dictionaries picture/dia	future tense, phrases
<b>2. Preparation of job interview</b>				
10'	<b>Finding out about yourself:</b> Fill in the mind-map	single	worksheet 1, dictionaries list of adjectives	CV from dating profile?
10'	<b>Finding interesting jobs in tourism:</b> Studying two examples (tourist guide/hotel receptionist)	class	information sheets 3a/b	
5'	<b>How to get a job I:</b> working on vocabulary	single	worksheet 2/dia	vocab: to apply for a job, application letter, applicant, employer, job interview, ...
10'	<b>How to get a job II:</b> How to make a good impression at a job interview - find the right order	single/partner	worksheet 3	
25'	Studying a model: <b>Maya`s interview:</b> What is it about? (W-questions) Things Maya did well How did the employer behave? Phrases	class	DVD "Maya`s interview"	7 minutes! Watching twice (2nd time (after w- questions): one half focuses on Maya, the other on hotel manager)
5'	<b>Preparing your own job interview:</b> decide for one job profile, prepare content, phrases, behaviour	partner	Worksheet 4 (role cards), job profile	Decide whether you take notes or write the whole dialogue

<sup>1</sup> Group arrangement, e.g. team, partner, ...

<b>3. Presentation</b>				
15'	Playing job interviews, others providing feedback	class		

Things to organize/prepare before the lesson:  
 copy worksheets, install technical equipment ((online) dictionaries, dvd player)